

## Creating Objectives for Study and Readings Months

The School of Medicine requires that every month taken for medicine credit have goals and objectives related to the 6 UMKC Competencies. The competencies are as follows:

<p><b>Interpersonal and Communication Skills</b>  <b>Medical Knowledge</b>  <b>Practice-based Learning and Improvement</b></p>	<p><b>Systems-based Practice</b>  <b>Patient Care</b>  <b>Professionalism</b></p>
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For each study/readings month, students must create their own objectives for these competencies. An objective is not simply a topic of study (such as “hypertension” or “pathology review”)—it is a statement of what you will do during the month to show you have achieved these competencies.

To help you with writing objectives, sample statements for each competency are given below. You may use these as a guide; however, your own statements should be tailored to your individual situation.

Competency	Sample Learning Objectives
<b>Interpersonal and Communication Skills</b>	<p>“I will demonstrate competency in using oral language when communicating with my docent during our weekly meetings.”</p> <p>“I will communicate any evidence or struggles in meeting my learning objectives with my docent.”</p>
<b>Medical Knowledge</b>	<p>“I will use key neuroscience, anatomy, and other basic science facts to answer Q bank questions at a score averaging &gt;60% before taking CBSE or Step 1.”</p> <p>“I will use key basic science facts to answer clinical questions asked by my docent while in continuing care clinic and on board-prep questions asked during our meetings.”</p>
<b>Practice-based Learning and Improvement</b>	<p>“I will exhibit behaviors indicative of self-awareness through self-reflection with my docent on my progress in my study plan.”</p> <p>“I will recognize my own limits of knowledge and discuss learning activities to identify learning objectives and strategies to address them with my docent.”</p>
<b>Systems-based Practice</b>	<p>“I will seek out advice on my study plan from my docent, ETC, and/or the education specialist.”</p> <p>“I will use MedU resources to practice cases online to further meet my learning objectives.”</p>
<b>Patient Care</b>	<p>“I will practice what I have learned about hypertension in generating my workup and plan in the continuing care clinic and discuss evidence of improvement with my docent or senior partner.”</p> <p>“I will work to improve my decision-making in caring for patients with hypertension in the continuing care clinic.”</p>
<b>Professionalism</b>	<p>“I will adhere responsibly to the study schedule and seek out assistance if I am struggling.”</p> <p>“I will follow the recommendations of the education specialist to meet my learning objectives.”</p>

For additional help, year-specific objectives for the entire School of Medicine Curriculum are available:

Years 3-4: [http://www.med.umkc.edu/curriculum/EBC\\_guide/Competencies\\_3\\_4%20.pdf](http://www.med.umkc.edu/curriculum/EBC_guide/Competencies_3_4%20.pdf)

Years 5-6: [http://www.med.umkc.edu/curriculum/EBC\\_guide/Competencies\\_5\\_6.pdf](http://www.med.umkc.edu/curriculum/EBC_guide/Competencies_5_6.pdf)