

Professionalism Competency Assessment for Clerkships

In general, the student behaves professionally. The School of Medicine sets the following professionalism expectations for students:

1. Is honest, respectful, polite, compassionate and empathetic;
2. Respects the privacy and dignity of patients;
3. Accepts personal accountability, is well prepared for and completes clinical responsibilities in a timely manner;
4. Actively seeks out and acknowledges patients' opinions, cultural preferences, and contributions toward their own care;
5. Behaves ethically and legally at all times;
6. Develops rapport with patients such that patients identify the student as one of their healthcare providers. Checks on patients and spends extra time talking with patients and families as appropriate; and
7. Encourages other students to behave in a professional manner.

Student regularly exceeds the professionalism expectations of the School of Medicine (4 – Honors level)
 Student regularly meets the professionalism expectations of the School of Medicine (3 – High Pass level)
 Student regularly falls below the professionalism expectations of the School of Medicine despite receiving feedback OR has an egregious lapse in behavior (0 – Fail level)

New professionalism policy statement - Students who earn the lowest rating (0 points) on 20% or more evaluations will fail the clerkship

#	Medical Education Program Objectives (Years 5 & 6)	Medical Education Program Objectives (Years 3 & 4)
Prof 1	Demonstrate compassion, integrity, and respect for others	Demonstrate compassion, integrity, and respect for others
Prof 2	Demonstrate respect for patient privacy and autonomy	Demonstrate respect for patient privacy and autonomy
Prof 3	Demonstrate accountability to patients, society, and the profession	Demonstrate accountability to patients, society, and the profession, including during coursework
Prof 4	Demonstrate sensitivity and responsiveness to diversity, including but not limited to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation	Demonstrate sensitivity and responsiveness to diversity, including but not limited to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation
Prof 5	Demonstrate a commitment to ethical principles pertaining to provision or withholding of care, confidentiality, informed consent, and business practices, including compliance with relevant laws, policies, and regulations	Describe ethical principles pertaining to provision or withholding of care, confidentiality, and informed consent, including compliance with relevant laws, policies, and regulations
Prof 6	Demonstrate responsiveness to patient needs that supersedes self-interest while maintaining own well-being	Demonstrate responsiveness to patient needs that supersedes self-interest while maintaining own well-being
Prof 7	Provide appropriate role modeling	

Authorized by: Council on Curriculum

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