

University of Missouri-Kansas City
Master of Medical Science Physician Assistant Program
Student Clinical Evaluation

THIS SECTION TO BE COMPLETED BY STUDENT

Student Name: _____

Rotation Type: _____

Rotation Dates: _____ to _____

Clinical Site: _____

Please circle a rating for each item.

At the completion of the rotation please indicate the level of student performance for each item below and provide a rating for overall student performance. Please include any comments on the student's strengths, weaknesses, and improvement throughout the rotation. Preceptors are encouraged to personally review this final assessment with the student.

The preceptor may fax or mail the evaluation to the PA Program at the fax number or address below. You may also return the completed form to the student in a sealed envelope with signature across the seal.

Competency	5 = Exceeds program expectations	4.5	4 = Meets program expectations	3.5	3= Below program expectations	N/A
I. Interpersonal and Communication Skills						
Communication of Patient Data	Explains and summarizes data completely and concisely with excellent communication		Explains and summarizes data with little difficulty and communicates well overall		Inarticulate, disorganized, or factually inaccurate with gaps in pertinent data	
	5	4.5	4	3.5	3	N/A
Medical Records	Develops and records accurate, well-organized and complete records and progress notes		Develops and records adequate medical records, including most required components		Medical records are incomplete or contain inaccuracies	
	5	4.5	4	3.5	3	N/A
Patient Interviewing/Counseling	Establishes patient rapport and respect during history taking, uses patient-centered interviewing skills consistently		Establishes patient rapport and respect during history taking, uses patient-centered interviewing skills most of the time		Unable to consistently establish patient rapport or demonstrate respect during history taking, does not use patient-centered interviewing skills	
	5	4.5	4	3.5	3	N/A
II. Medical Knowledge						
Medical Knowledge	Recalls superior knowledge and intelligently applies knowledge to cases		Recalls basic knowledge and is able to relate it to cases		Cannot recall adequate medical knowledge in relation to clinical cases	
	5	4.5	4	3.5	3	N/A
Clinical Reasoning	Clinical reasoning follows a logical pattern leading to correct diagnoses consistently		Able to demonstrate clinical reasoning and reach a possible diagnosis most of the time		Unable to demonstrate clinical reasoning to reach diagnoses	
	5	4.5	4	3.5	3	N/A

Management Plans	Treatment plan is precise and comprehensive, includes plan for implementation and follow-up	Treatment plan is logical and complete, includes therapeutic suggestions	Unable to generate a basic treatment plan			
	5	4.5	4	3.5	3	N/A
III. Professionalism						
Respect of Patients Rights	Consistently demonstrates compassion, empathy, and consideration of patient rights and confidentiality	Recognizes the importance of, but may not consistently demonstrate, compassion, empathy and respect for patient's rights	Breaks patient confidentiality and does not demonstrate respect, compassion and/or empathy			
	5	4.5	4	3.5	3	N/A
Code of Ethics	Behavior demonstrates a clear understanding of the ethics expected of a medical professional; able to identify how ramifications affect patient care	Demonstrates professional conduct and ethics expected of a medical professional	Behaves outside the guidelines of the ethics expected of a medical professional			
	5	4.5	4	3.5	3	N/A
Assigned Duties and Professional Role	Takes an active interest and demonstrates outstanding leadership characteristics; student is aware of personal limitations; demonstrates appropriate appearance	Takes responsibility for work; shows initiative and is available and cooperative; understands student limitations; demonstrates appropriate appearance	Occasionally irresponsible, exhibiting disinterest or denies responsibility, acts outside the student role, demonstrates inappropriate appearance			
	5	4.5	4	3.5	3	N/A
IV. Practice-Based Learning and Improvement						
Constructive Criticism/Attitude	Excellent questions that show insight, enthusiasm and an interest in inquiry; actively seeks feedback and applies it to performance	Asks good questions and shows an interest in learning; makes adjustments based on feedback when provided	Asks few questions and shows little curiosity, becomes defensive to feedback			
	5	4.5	4	3.5	3	N/A
Independent Learning	Demonstrates preparedness for clinical activities, recognizes deficits and responds by initiating comprehensive review of the literature	Demonstrates preparedness for clinical activities, when directed, responds to learning deficits by reviewing literature	Does not conduct independent learning			
	5	4.5	4	3.5	3	N/A
V. Systems-Based Practice						
Resource Allocation	Consistently able to demonstrate or recognize the practice of cost-effective healthcare and appropriate resource allocation without compromising quality of patient care	Most of the time is able to demonstrate or recognize the practice of cost-effective healthcare and appropriate resource allocation in clinical decision making	Unable to demonstrate or recognize the practice of cost-effective healthcare and appropriate resource allocation in clinical decision making			
	5	4.5	4	3.5	3	N/A

VI. Interprofessional Collaborative Practice						
Relating to Members of the Healthcare Team	Not only fosters interprofessional partnerships with his/her preceptor and members of the healthcare team through listening, respectful exchange and being open to new ideas, but recognizes the importance in the delivery of healthcare and patient outcomes	Able to foster interprofessional partnerships with his/her preceptor and members of the healthcare team through listening, respectful exchange and being open to new ideas	Unable to foster interprofessional partnerships with his/her preceptor and members of the healthcare team through listening, respectful exchange and being open to new ideas			
	5	4.5	4	3.5	3	N/A
VII. Social, Cultural and Community Contexts of Health Care						
Cultural Diversity	Respectful of cultural diversity and aware of its medical implications	Respectful of cultural diversity	Unaware or insensitive to cultural differences			
	5	4.5	4	3.5	3	N/A
VIII. Patient Care						
Medical History	History is comprehensive; elicits important information; specifies and seeks related findings	History is generally complete and accurate; elicits important information and typically describes vital findings	History is inaccurate with major errors and inconsistencies; fails to elicit important information			
	5	4.5	4	3.5	3	N/A
Physical Exam	Exams are thorough and precise, includes all pertinent data, even in difficult cases	Exams are generally complete, follow logical sequence and are technically reliable	Physical exams are incomplete or done inadequately or incorrectly			
	5	4.5	4	3.5	3	N/A
Procedural Skills	Performs procedures with technical expertise	Adequately performs procedures with some assistance	Unable to perform procedures; poor technical skill			
	5	4.5	4	3.5	3	N/A
Differential Diagnoses/Problem List	Develops thorough differential diagnoses and correctly prioritizes these	Develops an appropriate differential diagnosis, but misses some considerations	Unable to generate a basic differential diagnosis			
	5	4.5	4	3.5	3	N/A
Use and Interpretation of Diagnostic Tests	Accurately selects and interprets diagnostic tests; fully understands the implications to patient's condition	Orders and interprets the significance of test results most of the time	Shows a lack of understanding of the significance of test results			
	5	4.5	4	3.5	3	N/A
Counseling and Education	Demonstrates outstanding ability and empathy in counseling and educating patients and their families	Effectively counsels and educates patients and their families	Does not effectively counsel and educate patients and their families			
	5	4.5	4	3.5	3	N/A

PREPAREDNESS - Please rate the overall student preparedness for the individual areas.						
	5 = Very Prepared				1 = Unprepared	
Medical Interview	5	4	3	2	1	N/A
Physical Examination	5	4	3	2	1	N/A
Knowledge of Diagnostic Studies	5	4	3	2	1	N/A
Problem-Solving/Critical Thinking	5	4	3	2	1	N/A
Factual Knowledge & Concepts	5	4	3	2	1	N/A
Assessment/Differential Diagnosis	5	4	3	2	1	N/A
Ability to Form Management Plan	5	4	3	2	1	N/A
Oral Case Presentation	5	4	3	2	1	N/A

COMMENTS - Provide any comments on the student's performance and professionalism (continue on back as needed).

CURRICULUM - Please provide any comments or suggestions for PA Program curriculum improvement and/or change.

Student Signature

Evaluator's Signature

Return to: PA Program
UMKC School of Medicine
2411 Holmes; KCMO 64108-2792, Suite M3-C03
816.235.1789 or FAX 816.235.6517

Evaluator's Name & Title (please print)

Date

Date

Initials
(Clinical Coordinator)