

Jennifer Quaintance, PhD

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EDUCATION

PhD, Educational Psychology, minor Higher Education, 2006 – University of Kansas

MS, General Psychology, 2001 – Emporia State University

BS, Psychology, 1999 – Emporia State University

BA, Sociology, 1999 – Emporia State University

PROFESSIONAL EXPERIENCE

Assistant Dean for Assessment and Quality Improvement, 2017-Present – University of Missouri-Kansas City, Office of Assessment and Quality Improvement

Director, 2013-Present – University of Missouri-Kansas City, Office of Medical Education Support Services

Associate Professor, 2013-Present – University of Missouri-Kansas City, Department of Graduate Health Professions in Medicine (2018-Present), Department of Biomedical and Health Informatics (2013-2018)

Interim Director, 2012-2013 – University of Missouri-Kansas City, Office of Medical Education Support Services

Adjunct Professor, 2008-2010 – University of Missouri-Kansas City, Department of Sociology
Taught an introductory statistics course and supervised undergraduate student research

Assistant Professor, 2005-2013 – University of Missouri-Kansas City, Office of Medical Education, and Department of Biomedical and Health Informatics

AWARDS AND HONORS

2021 - Louise E. Arnold Excellence in Research or Innovation Poster Award, Learning Communities Institute Annual Conference – for a poster that embodies excellence in

innovation and/or research that advances or has the potential to advance learning communities

Sullivan C, **Quaintance J**, Gaddis M, Rogers B, Myers T, Pirani N, John D (2021, October). Professional Identity Formation of Medical Students in the Era of COVID-19 and Structural Racism. Poster Presentation, Annual Meeting, Learning Communities Institute, Virtual.

2020 - Elmer F. Pierson Good Teaching Award, University of Missouri-Kansas City – an annual award for outstanding teaching in the Bloch School and Schools of Dentistry, Law and Medicine

2019 - Louise E. Arnold PhD, Excellence in Medical Education Research Award, University of Missouri-Kansas City – an annual award that recognizes excellent contribution to innovation and scholarship in medical education

2018 - Award for Achievement in Assessment of Student Learning, University of Missouri-Kansas City

2015 - Most Innovative Poster Award for Research Abstract

Hillman E, Inboriboon P, Hengrasmee C, Yarmer D, **Quaintance J** (2015, September). *Use of Internet and Smartphone Resources by Physicians in the Management of Emergent Patients: A High Fidelity Simulation Study*. Poster presented at the annual Kansas City Healthcare Simulation Conference, Overland Park, KS.

2007 - Best peer-reviewed abstract presentation (of 85 presentations)

Ellison SR, Sullivan C, **Quaintance JL**, & Arnold L (2007, March). *Communication and Interpersonal Skills and Clinical Performance during an Emergency Medicine Student Clerkship*. Poster presented at the annual meeting of the Central Region Group on Educational Affairs, Indianapolis, IN.

COURSES

Culturally Competent Health Professions Education (HPRE 5589), Spring 2023-2024 – University of Missouri-Kansas City – Bias in Assessment Module Instructor

Learning Portfolio in Health Professions Education (HPRE 5588), Summer 2015-2024, Spring 2016 – University of Missouri-Kansas City – Course Director

Principles and Methods of Research (HPRE 5508), Spring 2014-2021 – University of Missouri-Kansas City – Course Director

Independent Study in Health Professions Education (HPRE 5540), Spring 2019, Summer 2021 & 2022, Fall 2022 – University of Missouri-Kansas City – Course Director

Principles and Methods of Research (EDRP 5508), Summer 2012 & 2013 – University of Missouri-Kansas City – Course Director

Current Issues in Health Professions Education (HPRE 5530), Summer 2012 – University of Missouri-Kansas City – Invited Discussant

Fundamentals of Teaching (Teaching Scholars Program), 2008–2012 – University of Missouri-Kansas City – Co-Course Director

Curriculum Development and Program Evaluation (Teaching Scholars Program), 2008–2012 – University of Missouri-Kansas City – Co-Course Director

Research in Medical Education (Teaching Scholars Program), 2008–2012 – University of Missouri-Kansas City – Course Director

Introduction to Statistics in the Social Sciences (SOCIO/CJC 363), 2008–2010 – University of Missouri-Kansas City – Course Director

Independent Research in Sociology (SOCIO 398), Fall 2009 – University of Missouri-Kansas City – Course Director

Development and Learning of the Young Child (PRE 305), 2001–2005 – University of Kansas (Graduate Teaching Assistant)

Introductory Psychology (PY 100), 1999–2001 – Emporia State University (Graduate Teaching Assistant)

Developmental Psychology (PY 211), Spring 1999 – Emporia State University (Graduate Teaching Assistant)

COUNCILS AND COMMITTEES

National

- Accreditation Preparation and Quality Improvement, Annual Conference Planning Committee Chair, 2024
- Learning Communities Institute Research Network, Past Director, 2024
- Learning Communities Institute Research Network, Director, 2023
- Learning Communities Institute Research Network, Director Elect, 2021-2023
- Medical Education Accreditation and CQI Professionals Virtual Meeting, Planning Committee Chair, 2021
- Liaison Committee for Medical Education Survey Team Member, 2020
- Learning Communities Institute Council, 2020-2022, 2023

- Learning Communities Institute Annual Meeting Planning Committee, Oversaw abstract review process - 2021
- Learning Communities Institute Professional Development Committee Chair, 2020-2022

University

- Higher Learning Commission Accreditation Sub-Committee, 2019-2020
- University Assessment Committee, 2012 – Present
- Teaching Enhancement Grants Committee, 2008-2011

School of Medicine

- Advisory Committee, UMKC Healthcare Quality Improvement and Patient Safety Consortium, 2019 - Present
- LCME Accreditation Sub-Committee, Chair, 2024 & 2016 - 2018
- Council on Curriculum, 2012 – Present
- Curriculum Steering Committee, 2012 - Present
- Faculty Council, 2012-2014
- Faculty Development Committee, 2012-2016
- Curriculum Committee for the Graduate Certificate and Master's Program in Health Professions Education, 2010-Present
- Admissions Committee for the Graduate Certificate and Master's Program in Health Professions Education, 2010-Present
- LCME Learning Environment Self-Study Sub-committee, 2009
- Selection Council, 2007-2013
 - Interview Process Redesign Committee, Chair, 2012
 - Research Sub-committee for the Selection Council, Co-Chair, 2007
- Teaching Scholars Program Committee, 2006-2007
- CurEval (Curriculum and Evaluation Coordinating) Committee, 2005-Present

RESEARCH GRANTS/APPLICATIONS

Hatem D, **Quaintance J**, Wenrich M, Ngo T, McVancel M, Agbor-Baiyee W, Yakes E, Pfeifer K, Moreno A, Kulkarni-Date M (2021). Laying a Strong Foundation: How Do Medical Schools with and without Learning Communities Promote Character, Caring and Professional Identity Formation During Students' Pre-Clerkship Years? Submitted to Robert D and Patricia E Kern Institute for the Transformation of Medical Education Medical College of Wisconsin. Decision, funded for \$79,000; funding extended into second year for \$75,000. Role – Research Design and Analysis Team

Shochet R, Arnold L, Agbor-Baiyee W, Hatem D, Keeley M, Lewis J, McVancel M, Mavis, B, Olivares S, **Quaintance J**, Sardesai M, Wenrich M (2020). Developing Medical Students' Professional Identities in Learning Communities: An Exploratory Study of Pre-clinical Student Perspectives. Submitted to Group on Education Affairs National Grant Program. Project was one of three projects selected to submit full grant proposal. Decision, not funded.

Shochet R, Arnold L, Agbor-Baiyee W, Hatem D, Keeley M, Lewis J, McVancel M, Mavis, B, Olivares S, **Quaintance J**, Sardesai M, Wenrich M (2019). Developing Medical Students' Professional Identities in Learning Communities: An Exploratory Study of Final Year Student Perspectives. Submitted to Group on Education Affairs National Grant Program. Project was one of three projects selected to submit full grant proposal. Decision, not funded.

King G, Hoffman M, Hackman J, **Quaintance, J** (2015). Quantitative and Qualitative Clinical Skills Assessment and Correlation with Patient Outcomes. Submitted to Defense Medical Research and Development Program, RealMETRX award. Project was selected to submit full grant proposal. Decision, not funded.

Quaintance JL, Arnold L (2008). Professionalism Understood: A Pilot Study to Investigate how Professionalism Unfolds Throughout Medical School. Funded by the Arnold P. Gold Foundation in the amount of \$42,000.

Sullivan C, Ellison SR, **Quaintance JL**, Arnold L (2007). A Proposal to Validate a New Instrument to Assess Communication and Interpersonal Skills for the Critical Care/Emergency Department Patient Encounter. Submitted to Edward J. Stemmler, MD Medical Education Research Fund of the National Board of Medical Examiners (NBME). Decision, not funded (only 2 grants awarded annually)

Gibson DD, Goldenhar LM, & Manual RS (2006). Readiness to Advise and be Advised: Is There a Mismatch in Expectations Between Medical Students and Their Advisors. Funded by the CGEA Collaborative Community of Educational Scholars Project. Contributing role – data collection.

Thompson G, Arnold L (2005) Promoting Professionalism among Medical Students, Residents, and Faculty through Humanistic Narratives. Funded by the Arnold P. Gold Foundation. Contributing role – data analysis, manuscript writing, implementing intervention.

PUBLICATIONS

Book Chapters

L. Arnold, C. Sullivan, **J. Quaintance**. Remediation of Unprofessional Behavior. In R. Cruess, S. Cruess, Y. Steinert, eds. Teaching Medical Professionalism in Supporting the Development of Professional Identity. Cambridge, England and New York: Cambridge University Press, 2016.

Peer-reviewed Articles

Sullivan C, **Quaintance J**, Myers T, Rogers B, Gaddis M, Pirani N (2023). A Framework to support medical students' professional development during large-scale societal events. *Acad Psychiatry*, 47(4):422-7. [doi:10.1007/s40596-023-01795-5; Cited by 1]

Arnold L, Cuddy P, Hathaway SB, **Quaintance JL**, Kanter SL (2019). Medical leaders identify personal characteristics and experiences that contribute to leadership success in medicine. *MedEdPublish*, 8:206. [Doi:10.15694/mep.2019.000206.1, Cited by 2]

Kraemer E, Driskill N, Manguvo A, **Quaintance J** (2019). The impact of standardized patient interviews on communication skills among pre-clinical medical students in an accelerated Baccalaureate/MD program: a mixed methods study. *J Contemp Med Edu*, 9(1): 21-33. [DOI: 10.5455/jcme.20190104081441]

Arnold L, Cuddy PG, Hathaway SB, **Quaintance JL**, Kanter SL (2018). Medical school factors that prepare students to become leaders in medicine. *Academic Medicine*, 93(2): 274-82. [DOI: 10.1097/ACM.0000000000001937; Cited by 32]

Riss R, Manguvo A, **Quaintance J**, Radhi M, Dycoco M (2016). iPad Usage and Impact on Pediatric Medical Students' Learning and Patient Care. *Journal MTM*, 5(1): 19-26. [DOI: 10.7309/jmtm.5.1.4; Cited by 2]

Manguvo A, Litzau M, **Quaintance J**, Ellison S (2015). Medical students' NBME subject exam preparation habits and their predictive effects on actual scores. *Journal of Contemporary Medical Education* 3(4), 143-9. [DOI: 10.5455/jcme.20151213105832; Cited by 5]

Talib N, Serkan T, Moore K, **Quaintance JL**, Knapp, J & Sharma V (2013) Can incorporating inpatient overnight work hours into a pediatric clerkship improve the clerkship experience for students? *Academic Medicine*, 88(3): 1-6. [DOI: 10.1097/ACM.0b013e318280d271; Cited by 13]

Moyer CA, Arnold L, **Quaintance JL**, Braddock C, Spickard A 3rd, Wilson D, Rominski S, Stern DT (2010). What factors create a humanistic doctor? A nationwide survey of fourth-year

medical students. *Academic Medicine*, 85(11): 1800-7. [DOI: 10.1097/ACM.0b013e3181f526af; Cited by 58]

Quaintance JL, Arnold L & Thompson G (2010). What students learn from faculty stories about professionalism: an appreciative inquiry approach. *Academic Medicine*, 85(1): 118-23. [DOI: 10.1097/ACM.0b013e3181c42acd, Cited by 86]

Sullivan C, Ellison SR, **Quaintance JL**, Arnold L, Godfrey P (2009). Development of a communication curriculum for emergency medicine residents. *Teaching and Learning in Medicine*, 21(4), 327-33. [DOI: 10.1080/10401330903228604, Cited by 27]

Quaintance JL, Arnold L, & Thompson G (2008). Development of an instrument to measure the climate of professionalism in a clinical teaching environment. *Academic Medicine*, 83(10 Suppl), S5-8. [DOI: 10.1097/ACM.0b013e318183e3d4, Cited by 63]

Ellison SR, Sullivan C, **Quaintance JL**, Arnold L & Godfrey P (2008). Critical care recognition, management and communication skills during an emergency medicine clerkship. *Medical Teacher*, 30, e228-38. [DOI: 10.1080/01421590802334259; Cited by 18]

Aust R, Newberry B, O'Brien J, **Thomas JL** (2005). Learning generation: fostering innovation with tomorrow's teachers and technology. *Journal of Technology and Teacher Education*, 13(2), 167-195. [Cited by 105]

Thomas JL, Rewey KL, & Davis SF (2002). Professional development: benefits of publishing in the Psi Chi Journal of Undergraduate Research. *Eye on Psi Chi*, 6, 30-35. [Cited by 4]

Kennedy K, Sundaram R, Nowak S, **Thomas JL**, & Davis SF (2000). Academic dishonesty and distance learning: student and faculty views. *College Student Journal*, 34, 309-314. [Cited by 300]

Peer-reviewed Abstracts

Inboriboon P, Hillman E, Elder B, Hengrasmee C, **Quaintance, J** (2016). Emergency medicine resident and medical student technology use during the care of critical patients: a high fidelity simulation study [abstract]. *Western Journal of Emergency Medicine*, Council of Residency Directors in Emergency Medicine Abstracts Special Issue, 17(4).

PRESENTATIONS

Invited Presentations

DiGiacobbe G, Hayden C, Nora L, **Quaintance J** (2023, October). *Creating an Accreditation and CQI Culture*. Invited presentation for the Central Group on Educational Affairs Program Evaluation and Accreditation SIG.

Biscardi T, **Quaintance J**, Russo D (2023, March). *Program Evaluation and Phase Reviews*. Invited presentation for the Central Group on Educational Affairs Program Evaluation and Accreditation SIG.

Quaintance J, Pirani N, Manguvo A (2020, July). *Comprehensive Curriculum Evaluation*. Invited presentation for the AAMC Building Better Curriculum Webinar series.

Sullivan C, Arnold L, **Quaintance J** (2020, February). *Remediation of Unprofessional Behavior in Teaching Medical Professionalism*. Invited presentation for the Academy of Professionalism in Health Care Professionalism Education Roundtable, Webinar.

Arnold L, **Quaintance J**, Hathaway S (2017, June). *Evaluating the Quality of Qualitative Research*. Invited presentation for the Medical Education Research and Evaluation Group, Children's Mercy Hospital, Kansas City, MO.

Quaintance J, Walker J (2015, December). *Creating Your Academic Portfolio*. Invited presentation for the Faculty Development Series, University of Missouri-Kansas City, Kansas City, MO.

Quaintance J, Lavelle E, Maliszewski G (2013, October). *Educator's Portfolio Workshop*. Invited presentation for the Hospitalist Division, Children's Mercy Hospital, Kansas City, MO.

Lavelle E, **Quaintance J**, Maliszewski G (2012, October). *Getting Started in Educational Research*. Invited presentation for Children's Mercy Hospital, Kansas City, MO.

Peer-Reviewed Conference Presentations

Sardesai M, **Quaintance J**, Ngo T, Wenrich M (2024, August). Developing Confidence from Competence, Belonging, and Mattering: A Framework for Medical Student Professional Identity Formation. Oral presentation, Annual Meeting, AMEE International Association for Health Professions Education, Basel, Switzerland.

Baker P, Booza J, O'Brien C, Qua K, **Quaintance J**, Todd, A (2024, April). Student Satisfaction and Accreditation: Problems and Solutions. Panel discussion, Annual Meeting, Central Group on Educational Affairs, Milwaukee, WI.

Nadella N, Ghosh A, Ali H, Kim S, **Quaintance, J** (2024, April). Increasing Student and Faculty Collaboration through Student Driven Discourse and Representation. Poster presentation, Annual Meeting, Central Group on Educational Affairs, Milwaukee, WI.

Quaintance J, Pfiefer K, Hatem D, Kulkarni-Date M, Ngo T, Yakes E, McVancel M, Moreno A, Wenrich M, Abort-Baiyee W (2024, April). Laying a Strong Foundation: How Do Medical

Schools with and without Learning Communities Promote Character and Caring During Students' Pre-Clerkship Years? Poster presentation, Annual Meeting, Central Group on Educational Affairs, Milwaukee, WI.

McVancel M, Wenrich M, Kulkarni-Date M, Hatem D, **Quaintance J**, Yakes B, Ngo T (2023, November). Sign of the Times: Effects of Social and Political Events on Professional Identity Development of Pre-Clinical Medical Students. Featured presentation, Annual Meeting, Learning Communities Institute, Houston, TX.

Pfeifer K, Hatem D, Kulkarni-Date M, Ngo T, Quaintance J, Yakes B, McVancel M (2023, November). Laying a Strong Foundation: How do Medical Schools with and without Learning Communities Promote Character and Caring During Students' Pre-Clerkship Years? Poster presentation, Learning Communities Institute, Houston, TX.

Hatem D, **Quaintance J** (2022, October). Learning Communities Research Outcomes: What are we accomplishing and how can we show this? An LCI Research Network Lab workshop. Workshop, Annual Meeting, Learning Communities Institute, Virtual.

Hatem D, Agbor-Baiyee W, Keeley M, Olivares S, Lewis J, Mavis B, McVancel M, Ngo T, **Quaintance J**, Sardesai M, Wenrich M, Shochet R (2022, June). Learning Communities and Professional Identity Formation of Graduating Medical Students at Four US Medical Schools. Oral Presentation, Academy for Professionalism in Health Care Conference, Philadelphia, PA.

Quaintance J, McVancel M, Ngo T, Wenrich M, Hatem D, Agbor-Baiyee W, Keeley M, Lewis J, Mavis B, Olivares S, Sardesai M, Shochet R (2021, October). Medical Student Professional Identity Formation: The Interplay of Reference Group, Imposter Syndrome, and Possible Selves. Workshop, Annual Meeting, Learning Communities Institute, Virtual.

Hatem D, Agbor-Baiyee W, Keeley M, Lewis J, Mavis B, Olivares S, McVancel M, Ngo T, **Quaintance J**, Sardesai M, Wenrich M, Shochet R (2021, October). Same Goal, Different Paths: Fostering Professional Identity Formation Through Learning Communities. Featured Oral Presentation, Annual Meeting, Learning Communities Institute, Virtual.

Sardesai M, Lewis J, Shochet R, Mavis B, Agbor-Baiyee W, Hatem D, Keeley M, McVancel M, Ngo T, Olivares S, **Quaintance J**, Wenrich M (2021, October). Mechanisms Underlying the Formation of Medical Students' Professional Identities within Learning Communities. Oral Presentation, Annual Meeting, Learning Communities Institute, Virtual.

Sullivan C, **Quaintance J**, Gaddis M, Rogers B, Myers T, Pirani N, John D (2021, October). Professional Identity Formation of Medical Students in the Era of COVID-19 and Structural Racism. Poster Presentation, Annual Meeting, Learning Communities Institute, Virtual.

Hatem D, Agbor-Baiyee W, Arnold L, Keeley M, Lewis J, Mavis B, McVancel M, Olivares S, **Quaintance J**, Sardesai M, Wenrich M, Shochet R (2020, October). Scaffold and Catalyst: The Role of Learning Communities in Supporting Medical Student Professional Identity Formation. Featured Oral Presentation, Annual Meeting, Learning Communities Institute, Dallas, TX.

Mavis B, Agbor-Baiyee W, Arnold L, Hatem D, Keeley M, Lewis J, McVancel M, Olivares S, **Quaintance J**, Sardesai M, Wenrich M, Shochet R (2020, October). The Role of Families in Medical Students' Professional Identity Formation. Featured Oral Presentation, Annual Meeting, Learning Communities Institute, Dallas, TX.

Quaintance J, Shochet R, Arnold L, Agbor-Baiyee W, Hatem D, Keeley M, Lewis J, McVancel M, Mavis B, Olivares S, Sardesai M, Wenrich M (2019, October). *Exploratory Study of Professional Identity Formation in Learning Communities*. Annual Meeting, Learning Communities Institute, Kansas City, KS.

Haury E, **Quaintance J**, Rogers B (2019, October). *Near-Peer Teaching Partnerships in Learning Communities*. Annual Meeting, Learning Communities Institute, Kansas City, KS.

Hillman E, Ganss P, McCain C, **Quaintance J** (2019, January). *Simulation Internship for the Unmatched Medical Student: A Mutually-Beneficial Endeavor*. International Meeting on Simulation in Healthcare, San Antonio, TX.

Hillman E, Inboriboon P, Vogt B, **Quaintance J** (2019, January). *Exploring Paramedic-Physician Handoffs during the Care of the Critically-Ill: A Mixed Methods Study*. National Association of Emergency Medical Service Physicians Annual Meeting, Austin, TX.

Arnold L, Cuddy P, Hathaway S, **Quaintance J**, Kanter S (2018, August). *Medical Leaders identify Personal Characteristics and experiences that Contribute to leadership Success in Medicine*. Association of Medical Education in Europe Annual Conference, Basel, Switzerland.

Vogt B, Hillman E, **Quaintance J**, Inboriboon C (2018, May). *Exploring Paramedic-Physician Handoff Communication During the Care of the Critically-Ill Through a Qualitative Approach*. University of Missouri-Kansas City School of Medicine Vijay Rayudu Quality and Patient Safety Day, Kansas City, MO.

Haury E, Huffman M, **Quaintance J** (2017, February). *Analysis of Medical Student Characteristics Correlated with Scores on a Summative Clinical Performance Assessment*. STFM Conference on Medical Student Education, Anaheim, CA.

Hathaway S, Arnold L, Cuddy P, **Quaintance J**, Kanter S (2016, November). *How Learning Communities Help Develop Medical Leaders*. Featured Oral Presentation, Annual Meeting, Learning Communities Institute, Seattle, WA.

- Haury E, Ellison S, Hillman E, Huffman M, Pirani N, and **Quaintance J** (2016, November). *UMKC SOM Development and Implementation of the Core Entrustable Professional Activities in a Six-Year Combined Degree Program*. Learn Serve Lead: The AAMC Annual Meeting, Seattle, WA.
- Arnold L, Cuddy P, Hathaway S, **Quaintance J**, Kanter S (2016, August). *Supportive Learning Communities Emphasizing Strong Longitudinal Clinical Experiences Provide Medical Students a Springboard to Medical Leadership in the Real World*. Association of Medical Education in Europe Annual Conference, Barcelona, Spain.
- Haury E, Ellison S, Hillman E, Huffman M, Pirani N, and **Quaintance J** (2016, August). *UMKC SOM Development and Implementation of the Core Entrustable Professional Activities in a Six-Year Combined Degree Program*. Association of Medical Education in Europe Annual Conference, Barcelona, Spain.
- Inboriboon P, Hillman E, Elder B, Hengrasmee C, **Quaintance J** (2016, March). *Emergency Medicine Resident and Medical Student Technology Use During the Care of Critical Patients: A High-Fidelity Simulation Study*. Advances in Education Research and Innovations Forum. Council on Residency Directors in Emergency Medicine Academic Assembly, Nashville, TN.
- Hillman E, Inboriboon P, Hengrasmee C, Yarmer D, **Quaintance J** (2015, September). *Use of Internet and Smartphone Resources by Physicians in the Management of Emergent Patients: A High Fidelity Simulation Study*. Annual Kansas City Healthcare Simulation Conference, Overland Park, KS.
- Manguvo A, **Quaintance J**, Ellison S, Litzau M (2015, April). *Do Resources and Study Strategies that Medical Students Use to Prepare for NBME Subject Exams Predict Their Actual Scores?* American Educational Research Association Annual Conference, Chicago, IL.
- Huffman M, **Quaintance J**, Sharma J, Sullivan C. (2015, February). *Grading Notes Written during Objective-Structured Clinical Examinations: One School's Lessons Learned and Next Steps*. STFM Conference on Medical Student Education, Atlanta, GA.
- Brown L, Murtuza A, Stanford C, **Quaintance J** (2014, October). *Measuring the Efficacy of Introductory Pamphlets on Patient Satisfaction*. Oral presentation at the Gold Humanism Biennial Conference-Advancing Humanism in the Age of Technology, Atlanta, GA.
- Bequette J, Huffman H, Pauly R, Arnold L, **Quaintance J** (2014, September). *A Foundational Approach to Clinical Skills Acquisition in Long-established Learning Communities of Medical Students and Physician Faculty in Continuity Care Clinics*. Learning Communities Institute, Nashville, TN.

Bequette J, Ellison S, Arnold L, **Quaintance J** (2014, March). *A Quality Improvement/Patient Safety Curriculum for Medical Students at the University of Missouri-Kansas City School of Medicine (UMKCSOM)*. Central Group for Educational Affairs, Cleveland, OH.

Bequette J, Ellison S, Arnold L, **Quaintance J** (2013, November). *A Quality Improvement and Patient Safety Curriculum Utilizing Existing Learning Communities for Patient Care and Learner Education*. Learning Communities Institute. Annual Meeting, Association of American Medical Colleges, Philadelphia, PA.

Quaintance JL & Arnold L (2012, November). *Student Perspectives On The Anti-Role Model: What They Learn, How They Learn, And How They Cope*. Oral presentation at the annual meeting of the Association of American Medical Colleges, San Francisco, CA.

Smock E & **Quaintance JL** (2011, March). *Student Perspectives on Preclinical Professionalism Courses*. Poster presentation at the annual meeting of the Central Group on Educational Affairs, Omaha, NE.

Talib N, Serkan T, Moore K, **Quaintance JL** & Sharma V (2011, March). *Effects of the Change in Call Structure on the Overall Pediatric Clerkship Experience*. Poster presented at the annual meeting of the Association of Medical School Pediatric Department Chairs, La Jolla, CA.

Talib N, Serkan T, Moore K, **Quaintance JL** & Sharma V (2010, July). *Effects of the Change in Call Structure on the Overall Pediatric Clerkship Experience*. Paper presented at the annual meeting of the International Association of Medical Science Educators, New Orleans, LA.

Sullivan C, Ellison SR, **Quaintance JL**, Arnold L (2009, May). *Does curriculum change to address performance gaps improve EM residents' performance of communication skills?* Poster presented at the annual meeting of the Society for Academic Emergency Medicine (SAEM) Annual Meeting, New Orleans, LA.

Quaintance, JL, Arnold L, & Thompson G (2008, November). *Development of an Instrument to Measure the Climate of Professionalism in a Clinical Teaching Environment*. Paper presented at the annual meeting of the Association of American Medical Colleges, San Antonio, TX.

Quaintance JL, Arnold L, & Thompson G (2008, April). *Development of an Instrument to Measure the Climate of Professionalism in a Clinical Teaching Environment*. Poster presented at the annual meeting of the Central Region Group on Educational Affairs, Columbus, OH.

Ellison SR, Sullivan C, **Quaintance JL**, & Arnold L (2007, November). *The Management, Communication and Interpersonal Skills in the Critical Care Encounter*. Paper presented at the annual meeting of the Association of American Medical Colleges, Washington, DC.

Quaintance JL, Arnold L, & Thompson G (2007, March). *Promoting Medical Professionalism Through Narratives: The Students' Perspective*. Poster presented at the annual meeting of the Central Region Group on Educational Affairs, Indianapolis, IN.

Harris G D, **Quaintance JL**, & Arnold L (2007, March). *The Integration of Simulation-based Curriculum into the Clinical Education and Assessment of Family Medicine Interns*. Poster presented at the annual meeting of the Central Region Group on Educational Affairs, Indianapolis, IN.

Ellison SR, Sullivan C, **Quaintance JL**, & Arnold L (2007, March). *Communication and Interpersonal Skills and Clinical Performance during an Emergency Medicine Student Clerkship*. Poster presented at the annual meeting of the Central Region Group on Educational Affairs, Indianapolis, IN.

Sullivan C, Ellison SR, **Quaintance JL**, & Arnold L. (2007, March). *Does Perceived Importance of Essential Communication Skills Reflect Performance in Emergency Medicine Residents?* Paper presented at the annual meeting of the Central Region Group on Educational Affairs, Indianapolis, IN.

Sullivan C, Ellison SR, **Quaintance JL**, Arnold L (2007, March). *Does perceived importance of essential communication skills reflect performance in emergency medicine residents?* Poster presented at the annual meeting of the Council of Residency Directors-Emergency Medicine, Annual Academic Assembly, Orlando, FL.

Quaintance JL, Harris GB, & Arnold L (2006, October). *Development of a Scale to Measure Students' Attitudes towards Various Content Areas: A Pilot Study*. Poster presented at the annual meeting of the Association of American Medical Colleges, Seattle, WA.

Ellison SR, Sullivan C, **Quaintance JL**, & Arnold L (2006, October). *Teaching and Assessing Communication and Interpersonal Skills in the Emergency Medicine Clerkship*. Paper presented at the annual meeting of the Association of American Medical Colleges, Seattle, WA.

Sullivan C, **Quaintance JL**, & Arnold L (2006, October). *A Performance Improvement Plan in Professionalism for the Emergency Medicine Resident*. Poster presented at the annual meeting of the Association of American Medical Colleges, Seattle, WA.

Harris GB, **Quaintance JL**, Arnold L (2006, March). *The Relationship between Students' Attitudes toward Coursework and their Humanism and Psychosocial Beliefs about Patient*

Care. Poster presented at the annual meeting of the Central Region Group on Educational Affairs, Kansas City, MO.

Ellison S, Sullivan C, **Quaintance JL**, & Arnold L (2006, March). *Teaching and Assessing Communication and Interpersonal Skills in the Emergency Medicine Clerkship*. Poster presented at the annual meeting of the Central Region Group on Educational Affairs, Kansas City, MO.

Sullivan C, **Quaintance JL**, & Arnold L (2006, March). *A Performance Improvement Plan in Professionalism for the Emergency Medicine Resident*. Poster presented at the annual meeting of the Central Region Group on Educational Affairs, Kansas City, MO.

Beauchamp AS, **Quaintance JL**, Peyton VD, & O'Brian M (2005, April). *Teacher Report of Student-Teacher Relationships in the Classroom Context*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Clayton D, **Quaintance JL**, Glasnapp D, Poggio J, Poggio A, Dunham ML, & Schmitt VL (2005, April). *Study of Higher Level Thinking Skills in a State Educational Assessment and Accountability System*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Poggio A, Clayton D, Glasnapp D, Poggio J, **Quaintance JL**, Haack P (2005, April). *Revisiting the Item Format Question: Can the Multiple Choice Format Meet the Demand for Monitoring Higher Order Skills?* Paper presented at the annual meeting of the National Council on Measurement in Education, Montreal, Canada.

Beauchamp AS, **Quaintance JL**, Peyton V, & O'Brien M (2004, November). *The Influence of Child Demographic Characteristics on Teachers' Perceptions of Their Relationships with Students*. Paper presented at the annual meeting of the Association for Psychological and Educational Research in Kansas, Kearney, NE.

Thomas JL (2002, November). *PowerPoint Jeopardy*. Teaching demonstration at the annual meeting of the Association for Psychological and Educational Research in Kansas, Lawrence, KS.

Duncan A, **Thomas JL**, Weyers S, Purvanova R (2002, August). *The SmartClassroom: Student Perspectives*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.

McKibban A, **Thomas JL**, & Purvanova R (2001, March). *Getting into and Succeeding in Graduate School*. Roundtable discussion at the annual Great Plains Student Convention, Emporia, KS.

Thomas JL, & Vogts-Scribner V (2001, November). *Does Publishing as an Undergraduate Enhance Professional Development: Student Perceptions?* Paper presented at the annual meeting of the Association for Psychological and Educational Research in Kansas, Baldwin, KS.

Duncan A, **Thomas JL**, Weyers S, Purvanova R (2001, April). *The SmartClassroom: Is Technology an Asset?* Poster presented at the annual meeting of the Southwest Psychological Association, Houston, TX.

Thomas JL, Harvey BA, Davis SF, & Singg S (2001, April). *Responsibility and Self-Monitoring: Is There a Connection?* Poster presented at the annual meeting of the Southwest Psychological Association, Houston, TX.

Thomas JL, Harvey BA, Davis SF, & Singg S (2001, April). *Characteristics of the Responsible Student.* Poster presented at the annual meeting of the Southwest Psychological Association, Houston, TX.

Duncan A, **Thomas JL**, Weyers S, Purvanova R (2001, March). *The SmartClassroom: Student Perspectives.* Paper presented at the annual Emporia State University Student Psychology Symposium, Emporia, KS.

Duncan A, **Thomas JL**, Weyers S, Purvanova R (2001, March). *The SmartClassroom: Is Technology an Asset?* Poster presented at the annual Great Plains Student Convention, Joplin, MO.

Thomas JL, Harvey BA, Davis SF (2000, November). *Locus of Control and Today's College Student.* Poster presented at the annual meeting of the Association for Psychological and Educational Research in Kansas, Kearney, NE.

Thomas JL, Harvey BA, Davis SF, & Singg, S. (2000, November). *Do Responsible Students Get Better Grades?* Poster presented at the annual meeting of the Association for Psychological and Educational Research in Kansas, Kearney, NE.

Thomas JL (2000, August). *Effects of an Instructor's Attire and Lecture Style on Student Motivation.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Thomas JL (1999, November). *Effects of an Instructor's Attire and Lecture Style on Student Motivation.* Poster presented at the annual meeting of the Southwest Conference for the Teaching of Psychology, Fort Worth, TX.

Kennedy K, Sundaram R, Nowak S, **Thomas JL**, & Davis SF (1999, August). *Academic Dishonesty and Distance Learning: Student and Faculty Views.* Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Kennedy K, Sundaram R, Nowak S, **Thomas JL**, & Davis SF (1999, April). *Academic Dishonesty and Distance Learning*. Poster presented at the annual meeting of the Southwestern Psychological Association, Albuquerque, NM.

Thomas JL (1998, November). *Effects of an Instructor's Attire and Lecture Style on Student Motivation*. Poster presented at the annual meeting of the Association for Psychological and Educational Research in Kansas, Emporia, KS.